

2016

iTeam -- Exploring Integrative Tools for Engagement at Michigan

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*“Students need to be
able to accurately
evaluate their absence
of knowledge.”*

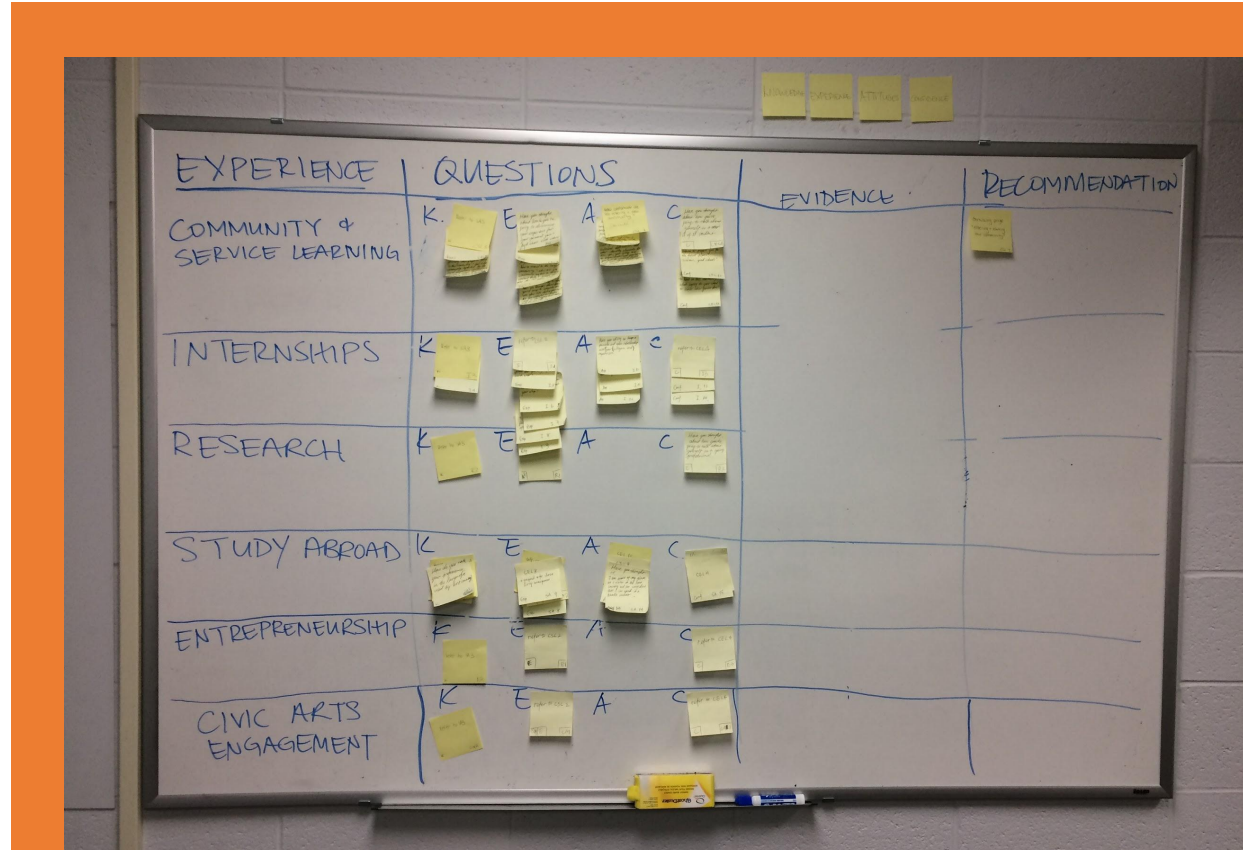
• • • *Kelly
Kowatch*
School of Information



photo courtesy of U-M Admissions

Self-Assessment • • • **iTeam**

We developed a **personal self-assessment survey** that students can complete **before their engagement experience**. The survey aims to provide students with a better understanding of their **current knowledge**, make visible their specific **knowledge gaps**, and provide **supportive resources** related to both.



I have the knowledge and skills to speak the language of the place that I am going.

Agree ☐ ☐ ☐ Disagree

I have looked into UM resources and feel confident in using those resources to better my preparedness for this experience.

Agree ☐ ☐ ☐ Disagree

I know how I am going to document my experience for personal gain as well as to share with other.

Agree ☐ ☐ ☐ Disagree

*Students answer a set of questions measuring their **knowledge**, **experience**, **attitudes**, and **confidence** around specific topics related to their upcoming engagement experience.*

*Taking study abroad as an example, we developed 12 **agree / disagree statements** (left) & 3 **open-ended questions** (below), using Qualtrics to prototype the survey as a web form.*

What are 2 to 3 things you want to gain from your experience?

How will these outcomes inform or prepare you for your future plans?

How do you want the community to remember you?
What do you want your legacy to be?

Self-Assessment . . . **iTeam**

Results for Study Abroad

LANGUAGE PROFICIENCY

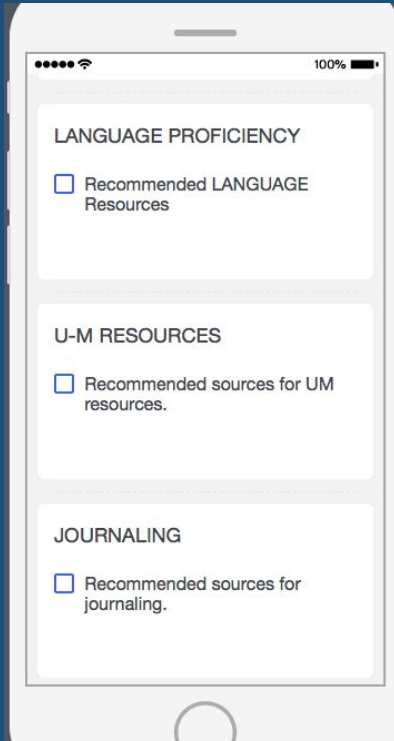
☐ Recommended LANGUAGE Resources

U-M RESOURCES

☐ Recommended sources for UM resources.

JOURNALING

☐ Recommended sources for journaling.



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*Upon completion of the survey, students receive **an email of recommended resources** to help them build on their strengths and address their knowledge gaps. The email contains **a personalized set of resources** depending on how the student responded to the survey, which they can **refer back to** throughout their engagement experience.*

*“I would have loved
to have **heard from
other U-M students**
prior to going abroad.
I would have **trusted
their advice.**”*

*• • • **LSA Senior**
LSA Center for Global
and Intercultural Study*



photo courtesy of Michigan Engineering

Personal Legacy • • • **iTeam**

The image displays three overlapping web form templates, each featuring the University of Michigan logo (a yellow 'M' followed by the text 'UNIVERSITY OF MICHIGAN' in blue). The forms are arranged in a descending staircase pattern from top-left to bottom-right.

- Top Form:** Contains the prompt "What did you do?" and a small rectangular text input field.
- Middle Form:** Contains the prompt "What impact did the experience have on you, and what impact did you have on others?" and a small rectangular text input field.
- Bottom Form:** Contains the prompt "What do you wish you knew beforehand?" and a large rectangular text input field. A dark blue button with white double arrow symbols ">>" is located at the bottom right of this form.

*As a **post-engagement** complement to the self-assessment, students will also be prompted to leave a personal legacy in order to **pass on their institutional knowledge** and help the students who come after them. We built a web form that enables them to build **a legacy narrative** using several **universal prompts**.*

Personal Legacy ••• **iTeam**